



# ENHANCING CULTURAL TOOLKITS AND STUDENT MINDSETS

## TRAINING INSTITUTE FOR TEACHERS

The Enhancing Cultural Toolkits and Student Mindsets Institute trains teachers to implement evidenced-based practices that promote student engagement, motivation, and performance. Our goal is to examine how best to train teachers and schools to implement these practices in order to reduce achievement gaps between advantaged and disadvantaged students and to create sustainable cultural change within schools. We partner with educators to identify, empirically test, and disseminate teaching practices and policies that help all students succeed.

## DATES AND LOCATION

*Teachers will choose one week to attend.*

**Week 1: 07/31 - 08/04**

**Week 2: 08/07 - 08/11**

**Week 3: 08/14 - 08/18**

**FROM 9:30 AM UNTIL 2:30 PM**

**The Hibulb Cultural Center  
North of Everett, off of I-5**

**Lunch and snacks will be provided. Teachers will also complete activities at home throughout the week.**

The Institute is led by three educators: Dr. Stephanie Fryberg (University of Washington), Dr. Mary Murphy (Indiana University) and Dr. Megan Bang (University of Washington).

We are partnering with Seattle-area school districts to advance several goals:

- Train teachers to implement practices that promote engagement, belonging, learning, and performance
- Evaluate the efficacy of practices aimed at reducing racial/ethnic and social class achievement gaps
- Improve academic outcomes, particularly among students from disadvantaged backgrounds

The institute offers active and engaging workshops that include educational sessions, collaborative activities, and practical guidelines for implementing practices that foster inclusivity, learning, motivation, and performance.



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# BENEFITS FOR TEACHERS, SCHOOLS, AND DISTRICTS

## TESTIMONIALS

*"This experience has had a profound impact on my perception of how a classroom culture can be built for the success and benefit of all students. I am walking away with clear, intentional strategies to implement right away in my planning, thinking, and practices!"*

6TH GRADE TEACHER  
EDMONDS SCHOOL DISTRICT

*"After 25 years of teaching, this curriculum has given me a fresh lens and powerful tools to make my class even better for every child."*

6TH GRADE TEACHER  
EVERETT SCHOOL DISTRICT

**To participate in a workshop, please complete a 15-min questionnaire and select your preferred dates for participation at:**

**<https://tinyurl.com/TeacherInstitute2017>**

**We will follow up with you to confirm your date of participation and schedule a time to visit your classroom in the spring to collect video and survey data from you and your students.**

### Teachers will:

- Learn and practice strategies to enhance students' learning experience, especially for low-income and minority students
- Receive a personalized report describing how you and your students grew following your participation in the workshop
- Earn 40 in-service hours free of charge in exchange for completing the workshop
- Receive a \$50 honorarium upon completion of the post-institute survey
- Receive a pizza/ice cream party for all of your students

### Schools and districts whose teachers participate in the institute will:

- Receive an aggregated report of how participation in the institute influenced teachers' practices and students' attitudes and performance
- Receive practical guidelines for implementing strategies taught at the institute

